

MAGIC WAND

Capturing what touches children

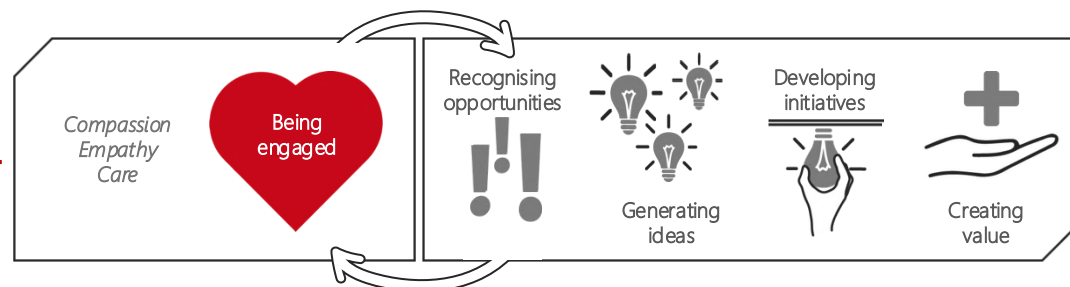
age 4 - 6

age 7 - 9

age 10 - 12



50 mins



SUITABLE

- If you want to help children articulate what is close to their hearts.
- If you want to make children aware of their motivations.
- If you want to explore how individual values align with social change.

TIPS

- Let the children draw their wish.

MATERIALS

Magic Wand

STEP 1

Get hold of a lovely magic wand. Introduce the magic wand and the magic question: 'Imagine that anything were possible - what would you wish for when it comes to the future of the world?'

STEP 2

Explain that a wish here means a better and more beautiful world for everyone. So it's not about a personal wish list (such as a present someone would like to have), but about things that can make lots of people happy. Any wish is welcome, no matter how crazy or unimaginable it may be.

STEP 3

First, let the children think of a wish on their own. Then, in pairs, let them explain their wishes to each other. Afterwards, discuss them as a class.

What has changed? Who or what has benefited from this, or seen an improvement? What is possible if ...? Does the wish have any unintended consequences? Who or what might be adversely affected by this? How could you tweak the wish so that it makes the world an even better place?

STEP 4

Discuss with the group what theme or topic the wishes relate to.

As a teacher, keep the Sustainable Development Goals (SDGs) in mind as a guide: which themes do you recognise in the children's magic wishes?



Example MAGIC WAND

Context

You use this teaching method at the start of an activity or project to establish the context.

STEP 1

Get hold of a nice magic wand. Introduce the magic wand and the magic question: 'Imagine that anything were possible - what would you wish for when it comes to the future of the world?'.

STEP 2

Explain that a wish here means a better and more beautiful world for everyone. So it's not about a personal wish list (such as a present someone would like to have), but about things that can make lots of people happy. Any wish is allowed, no matter how crazy or unimaginable it may be.

STEP 3

First, let the children think of a wish on their own. Then, in pairs, let them explain their wishes to each other. Afterwards, discuss them as a class.

What has changed? Who or what has benefited from this, or seen an improvement? What is possible if ...?

Does the wish also have unintended consequences? Who or what might be adversely affected by this? How could you tweak the wish so that the world becomes an even better place?

Possible wishes from children: cleaner air, more nature, less arguing, no illnesses, more fun playing in the neighbourhood, enough food for everyone, listening to each other better, ...

STEP 4

Discuss with the group what theme or topic the wishes relate to.

As a teacher, keep the Sustainable Development Goals (SDGs) in mind as a guide: which themes do you recognise in the children's magic wishes?



<https://www.17doelendiejedeelt.nl/>

Health: could be an overarching theme for wishes relating to illness, a cleaner environment (air, water, ...), and nutrition

Life on land/in water: could be an overarching theme for wishes relating to nature, a cleaner environment, industry and transport

Peace: could be an overarching theme relating to tolerance, conflict and communicative connection